BYOD iPad Program 2015
Rationale:

Eatons Hill State School has previously trialled pods of iPads in Yrs. 2, 3 and multi-age classrooms. During these trials the iPads have been used as teaching and learning tools that successfully enhanced learning, motivation and engagement of students.

The Eatons Hill State School BYO iPad Program will:
- enable personalisation of student learning through access to rich learning resources;
- best facilitate the development of knowledge and skills necessary for the 21st century workforce, including digital-age literacy, innovative and creative thinking, effective communication and high productivity;
- allow continuous access to educational materials allowing learning efficiency to happen anywhere, anytime;
- ensure contemporary learning in classrooms;
- provide an engaging, interactive environment for learning;
- strengthen links between home and school, giving parents the opportunity to see, every day, what their child is learning at school;
- allow students the opportunity to display prior knowledge of topics and thus be co-constructive in their own learning journey.

The advantages of using iPads include:
- access knowledge and information through the plethora of content and creation apps to support student learning;
- access to a wealth of information on the Internet when students need it through wireless connectivity;
- access to rich media including digital stories, image and video;
- increased productivity through quick loading of apps and quick response of the iPad;
- a very reliable operating system, ensuring maximum up-time;
- access to simple yet sophisticated text, audio and video-based communication facilities for collaboration with peers, teachers and experts in a local, national or global context;
- the ability to personalise learning and provide work targeted at the correct level for students;
- high student engagement both independently and collaboratively.
Our Beliefs:

- The iPad is a portable tool that exponentially enhances a student’s learning engagement and motivation to learn when delivering the National Curriculum.
- The National Curriculum emphasises the significant differences inherent in learning in the 21st century. The whole curriculum is built around the development of a set of general capabilities: literacy, numeracy, ICT competence, creative and critical thinking, ethical behaviour, personal and social competence, and intercultural understanding.
- The most critical factor in any classroom remains to be the teacher, the iPad is a teaching tool.
- The emphasis is, on pedagogy: best practice teaching for the best outcomes for students.
- The iPad enables rich, personalised, high-order, collaborative and creative learning experiences.
- The iPad enables optimal learning outcomes when used as an individual device and not shared.
- The iPad is an inclusive learning tool that enables use by students with disabilities and learning difficulties.
- The iPad enables a variety of learning activities such as drill and repetition, reference, productivity and creativity.
- The iPad must be used intentionally with carefully selected Apps thus creating a means to an end. The iPad is not intended to be used for the majority of any school day nor for the majority of teaching within a specific key learning area.
- It is essential that all staff are given appropriate, ongoing professional development in how best to utilise the iPad in the context of a classroom as well as given the opportunity to learn from each other.
- The management of an iPad at home (i.e. updates, downloads, charging, accounts, etc.) reduces the time taken away from teaching and learning at school.
Eatons Hill State School's BYO iPad program is based on the 5Cs of ICT in Learning framework:

The 5Cs of ICT in Learning framework aligns with Eatons Hill State School's Teaching and Learning framework, particularly in the dimensions of Lesson Design and Delivery and Quality Learning Environments. Through the BYOD iPad Program, students will be engaged in productive, meaningful and stimulating learning experiences. Digital technology will be used to enhance learning at all levels. The use of digital technologies (iPads) will be built around strong pedagogy and quality learning outcomes. Students will be explicitly taught to use digital technologies safely, ethically and responsibly. The use of iPads will ensure interesting classroom spaces and interesting learning.
Program Implementation:

From 2015, the juncture year levels of Years 2, 4 and 6 will be targeted to implement the program. Two classes from each of these year levels will be participating in the BYOD iPad program.

Timelines:

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<tr>
<th>Term 3, 2014</th>
<th>Parent Introduction to Program through newsletter</th>
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<tr>
<td></td>
<td>Parent Information Session (Tuesday 9 September - 6:30pm)</td>
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<td>EOIs submitted by Parents for student selection for BYOD iPad Classes for 2015</td>
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<td>Ongoing Professional Development for teachers</td>
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<tr>
<td>Term 4, 2014</td>
<td>Notification to Parents of students selected for BYOD iPad Classes for 2015</td>
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<td>Parent Information Session Wednesday 3 December - 6:30pm</td>
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<td></td>
<td>Ongoing Professional Development for teachers</td>
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<tr>
<td>2015</td>
<td>BYOD iPad Classes Begin</td>
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<td>Ongoing Professional Development for teachers</td>
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Class Selection Considerations:

- Regular attendance and arrival to school on time
- A range of academic achievement (A-E, Maths and English)
- Inclusion of students with disabilities and learning difficulties
- Parent support
- Twins and siblings
- Social Equity
- Behaviour and attitude to learning

Principal’s Responsibilities:

- Ensuring ongoing technical and logistical support
- Developing an annual budget
- Facilitating teacher professional development
- Facilitating ongoing teacher collaboration
- Maintaining ongoing communication and information sharing with parents
- Ongoing research into and monitoring of iPad classes
**Teachers’ Responsibilities:**

- Remembering that you don’t have to be the expert; you’ll never be the expert!
- Maintaining ongoing communication and information sharing with parents
- Facilitating ongoing teacher collaboration
- Utilising effective pedagogy
- Maintaining a core focus on the national curriculum
- Engaging in professional development
- Establishing effective routines for an iPad class

**Students’ Responsibilities:**

- Ensuring responsible use at all times according to the school policy and guidelines
- Ensuring careful handling and movement with the iPad, especially when transporting to and from home
- Ensuring the iPad is brought to school every day, fully charged with all periphery devices e.g. stylus, cover etc.
- Using the iPad in accordance with the school’s: BYOD iPad Program Student Participation Agreement, iPad Acceptable Use Policy and Guidelines and Responsible Behaviour Plan.

**Parents’ Responsibilities:**

- Maintaining an interest in your child’s education through regular discussion
- Communicating with the teacher and attending all meetings and forums
- Monitoring the use of the iPad outside school
- Ensuring all equipment (with minimum specifications) is purchased/provided
- Ensuring all Apps are downloaded
- Ensuring all iOS, App and virus software updates are downloaded in a timely manner
- Ensuring an individual iTunes account is created with the required credit
- Ensuring the iPad is charged every night
- Ensuring regular syncing and back-up
- Understanding there is no insurance through the school for theft or damage.
➢ Being responsive for repairs and maintenance issues.

**Equipment and Minimum Specifications:**

Students selected for the BYOD iPad Classes in 2015 will require:

32Gb Apple iPad (2nd Generation or later) with the latest operating system with Wifi capability:

1. A personal iTunes account with a minimum budget of $75
2. All Apps as per Year Level list
3. An iPad cover that will provide robust protection
4. A stylus
5. A carry bag
6. Headphones (over the head style)

**Appendices:**

➢ Eatons Hill State School BYOD iPad Program 2015 Student Participation Agreement
➢ Frequently Asked Questions
➢ ICT User Agreement
➢ Cybersafety Agreement

**Acknowledgements:**

➢ Ashgrove State School BYO iPad Program
➢ Jamboree Heights State School iPads for Learning Policy
Appendices
Eatons Hill State School

BYOD iPad Program 2015 Student Participation Agreement

General Use
1. I understand that I must bring my personal iPad to school each day.
2. I will ensure the iPad is charged at the beginning of each school day.
3. I will leave the iPad charger at home unless directed to bring it to school under special circumstances.
4. I will hold the iPad with two hands when carrying it and will walk with it at all times.
5. I will ensure my iPad is kept in my school bag on my trip to/from school.
6. I will keep food and drinks away from the iPad at school.
7. I will immediately report any accidents or breakages to my parents and teachers.

Content
1. I will use the iPad only to support my school learning program whilst at Eatons Hill State School.
2. I permit my teachers and parents to perform checks to monitor that I have not installed illegal / unsuitable software applications and content and to check the websites which I visit. I understand there will be consequences for inappropriate use as per behaviour plan and the ICT cybersafety including, but not limited to, loss of privilege of using the iPad for a period of time.
3. I am responsible to ensure my iPad is backed up.

Safety and Security
1. Whilst at school, I will only connect my iPad to Education Queensland’s Managed Internet Service. I am not permitted to access 3G Internet at school.
2. Whilst at school, I will only go to websites at school that support my learning activities.
3. I will only use my school email account for mail related to my learning.
4. I will be cybersafe and cyber smart when using the internet.
5. I will demonstrate etiquette when using my iPad and other equipment with regard to other people.
6. I will use my iPad lawfully and in accordance with the Appropriate Use/Behaviour of School Network guidelines regarding ethical use of equipment, technology, use of legal software, use of the Internet and the protection of personal data.
7. For security reasons, I am not to share account names and passwords with anyone unless requested by Eatons Hill State School staff when servicing the iPad.
8. I am responsible for the security and use of my iPad while at Eatons Hill State School. Lockable storage will be provided for students to place their equipment during lunch and play breaks.

I understand if the above conditions are not followed, I may lose my privilege to use my iPad at Eatons Hill State School for such time, determined by the school.

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<th>Name of Student:</th>
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<th>Name of Parent/Carer:</th>
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Authorised at Eatons Hill State School by:

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Frequently Asked Questions:

Will my child use their iPad all the time?
No. iPads are tools for learning that will be used along with all the other tools available at school and home (e.g. pen, paper, calculators, books, computers etc).

Will children use their iPads before school or during breaks?
When students arrive at school, they will put their iPad in the classroom. iPads will be left in the classroom during breaks. (Students may be involved in special, teacher-supervised activities during breaks that require iPads. In this case, the teacher-in-charge will manage the children while they collect, use and return their iPads.)

How will the iPads be stored at school?
Students will store their iPad in the classroom in secure storage.

Will my child still learn handwriting?
Yes. iPads will not replace handwriting. The mode of communication used will depend on the learning opportunity.

Will internet access be filtered?
Yes. The Education Queensland network will be used. All internet access via our network (WiFi and wired) is routed through our filter. It is worth noting that no filter system is perfect given the dynamic nature of the internet. The filtering definitions for our system are updated nightly.

Can iPads with 3G/4G access be used?
Yes, as long as this access is deactivated prior to your child’s arrival at school each day.

Will iPads promote poor posture?
Poor posture and associated strain are generally the product of fixed body position for an extended period of time. Desktop computers and laptops are more likely to cause strain because they control posture. iPads are more mobile and light, which means they can be used with a wider variety of postures. It is easier to shift positions while remaining engaged. We will constantly raise awareness of the importance of good posture.

Will iPads cause eye strain?
Looking at any screen (computer, TV or iPad) for a long period of time without resting your eyes may cause eye strain. This is commonly called computer
vision syndrome and relates to computer and laptop monitors. One of the reasons for using iPads is they potentially reduce the prospect of computer vision syndrome in the following ways: due to its mobile nature, the chance of staring at a fixed focal length for an extended period of time is reduced, the brightness of the screen can easily be adjusted to match the lighting conditions; it is easy to tilt the iPad or change body position to reduce glare; iPads with retina displays (3rd and 4th generation iPads) help to address this issue; and the new iPad, with twice the resolution of the iPad 2, 264 ppi (pixels per inch) instead of 132, students are going to notice less pixelation, especially in a small typeface. We will constantly raise awareness of the importance of reducing eye strain using a simple guide: after 20 minutes, take a break for 20 seconds and look at something across the room.

**What do you advise about volume levels for headphones?**
As a general rule, the volume levels of headphones should be low enough to hear a person speaking at normal levels when standing one metre away. The volume for music can be limited on the iPad via Settings > Music > Volume Limit.

**Where should I purchase my child’s iPad?**
Families should make their own decisions about where and how to purchase iPads. Leasing may also be an option.

**Should I purchase an AppleCare Protection Plan?**
An AppleCare Protection Plan provides an extra year of warranty and 24-7 telephone support for a full two years. Some families may find these facilities useful.

**Should I insure my child’s iPad?**
We strongly recommend you consider insuring all non-consumable property that is brought to school. We recommend you consider insuring all non-consumable property that is brought to school.