**DISCIPLINE AUDIT**

**EXECUTIVE SUMMARY – EATONS HILL SS**

**DATE OF AUDIT: 15 AUGUST 2014**

**Background:**
Eatons Hill SS is located in the northern suburbs of Brisbane, within the Metropolitan education region. The P – 7 school has a current enrolment of approximately 1,102 students. The Acting Principal, Phillip Savill, was appointed to the school in July 2013.

**Commendations:**
- The Principal and other school leaders have established a safe, supportive and disciplined positive learning environment that is strongly supported by staff members, students and parents.
- The school has identified four virtues: **Courage, Compassion, Responsibility, Respect** and three rules: **Be Safe, Be Responsible, Be Respectful**. These virtues and rules are visible throughout the school, known by staff members, students and parents and form the basis for all behaviour conversations.
- The strong focus on the establishment of positive learning engagement through differentiated classroom learning, high expectations of student behaviour and explicit teaching has resulted in a positive learning behaviour that is evident across the school.
- The recent focus on student transitions and the explicit teaching of expectations for class movement around the school; transition to and from learning time; and before school, has established calm, purposeful behaviour for all students.
- Identified students have been timetabled to undertake targeted pro-social skilling sessions to provide students with positive strategies and repeated practice of appropriate interactions with staff members and students.
- The school has purposefully increased the range of awards for positive behaviour. These initiatives have been well received by students and families.

**Affirmations:**
- The school provides regular professional learning opportunities for all staff members in positive behaviour management to maintain consistency of practice. The school has trained a Classroom Profiler who provides self-nominated teachers with constructive feedback on their classroom micro skills.
- Teaching staff use a behaviour A-E rubric to assist them to consistently assign a report card level.
- The school is engaging in pedagogical sharing with the local high school to ensure the smooth transition of Years 6 and 7 students to Junior Secondary.
- Most teachers are entering inappropriate behaviour records and some positive records in OneSchool.
- The Principal and other school leaders monitor student attendance closely, follow-up and take action as required.

**Recommendations:**
- Collaboratively develop a protocol and procedures for entering positive learning behaviour in OneSchool and update the Responsible Behaviour Plan for Students (RBPS) to document this.
- Schedule the routine review of both OneSchool and **Responsible Thinking Classroom** data, at both systems and staff meeting level, to check on the effectiveness of the behaviour processes and take timely proactive actions as identified through the data analysis.
- Maintain the ongoing delivery of professional learning for all staff members in agreed positive behaviour practices to maintain consistency of language, processes and individual staff member confidence in meeting the agreed protocols.
- Routinely review the RBPS with staff members, parents and students to ensure that all stakeholders know and support the school’s approach to positive behaviour support.