Under this agreement for 2015
Eatons Hill State School will receive $276,602*

This funding will be used to

- Increase the percentage of Year 3 students at or above National Minimum Standard in NAPLAN Reading and Numeracy from 96% to 100% by 2015.
- Increase the percentage of Year 3 students in upper 2 bands for NAPLAN Reading from 48% to 55% by 2015.
- Increase the percentage of Year 3 students in upper 2 bands for NAPLAN Numeracy from 35% to 40% by 2015.
- Develop a plan to support students who do not achieve expectations.
- Improve teacher capability through focused professional development and collegial feedback models to improve student outcomes.
- Support the implementation of quality Literacy and Numeracy programs.

Our strategy will be to

- Ensure improvement of teaching practice across the school by focusing on our school’s core priorities: Explicit Instruction, Goal Setting, Feedback, Differentiation, Data Analysis, Improved Literacy and Numeracy outcomes.
- Implement processes for collegial sharing of best practice, data gathering, collation and analysis and continuous assessment and feedback to monitor student progress.
- Build a school culture that supports academic success based on high expectations for teachers and students.
- Base decisions about quality teaching and learning approaches on research – Visible Learning (Hattie), Dimensions of Teaching and Learning, Reading to Learn (Rose).

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Action</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing Support Teachers to develop, resource and implement a professional development and coaching program to support Teachers and Teacher Aides in collegial sharing of best practice, data gathering, collation and analysis to improve student outcomes in Prep – Year 3</td>
<td>$141,602</td>
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<tr>
<td>Employing Early Years Intervention Teacher Aides to work with students identified for support in Literacy and Numeracy</td>
<td>$125,000</td>
</tr>
<tr>
<td>Releasing teachers to implement and use Early Start materials to inform teaching, learning and resourcing, and to monitor student progress</td>
<td>$5,000</td>
</tr>
<tr>
<td>Developing a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep, Providing Parent and Community Information Sessions (including Pre-Prep providers) in Early Literacy and Numeracy development</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

Phil Savill
Principal

Rachael Dunlop
P & C President
Great Results Guarantee