Under this agreement for 2014
Eatons Hill State School will receive $239,600.

This funding will be used to:

1. Increase the percentage of Year 3 students at or above National Minimum Standard in NAPLAN Reading and Numeracy from 98% to 100% by 2014.
2. Increase the percentage of Year 3 students in upper 2 bands for NAPLAN Reading from 48% to 55% by 2014.
3. Increase the percentage of Year 3 students in upper 2 bands for NAPLAN Numeracy from 35% to 40% by 2014.
4. Develop a plan to support students who do not achieve expectations.
5. Improve teacher capability through focused professional development and collegial feedback models to improve student outcomes.
6. Support the implementation of quality Literacy and Numeracy programs.

Our strategy will be to:

1. Ensure improvement of teaching practice across the school by focusing on our school’s core priorities: Explicit Instruction, Goal Setting, Feedback, Differentiation, Improved Literacy and Numeracy outcomes.
2. Implement processes for collegial sharing of best practice, collection and use data and continuous assessment and feedback to monitor student progress.
3. Base decisions about quality teaching and learning approaches on research – Visible Learning (Hattie), Dimensions of Teaching and Learning, Reading to Learn (Rose).

Our school will improve student outcomes by:

- Employing an Early Years Pedagogy and Support Teacher (1.0) to improve teaching and learning practices and improve student outcomes in Prep – Year 3: $95,000
- Employing an Early Years Intervention Teacher Aide to work with students identified for support in Literacy and Numeracy: $23,000
- Extending Collegial Feedback Program for teachers to observe and provide feedback on quality teaching practices – ½ day per term (1.5 TRS days per teacher): $33,000
- Funding training for Teacher Aides – Read it Again and Reading to Learn Intervention strategies: $10,000
- Purchasing resources to support implementation of Reading to Learn teaching cycle: $10,000
- Releasing Prep teachers to implement Early Start Assessment (2 TRS days per class): $2,800
- Supplying Professional Posters for every classroom – Teaching Practice, Gradual Release of Responsibility: $4,500
- Providing PD for teachers in the Look See Do Check model for problem solving in mathematics and other mathematics programs linked to school improvement agenda: $7,200
- Providing Parent and Community Information Sessions (including Pre Prep providers) in Early Literacy development. For example, Ready Readers Program, Speech Language Pathologist: $4,100
- Continuation of Curriculum, Teaching and Learning Co-ordinator (0.6): $50,000

Phil Savill
Principal
Eatons Hill State School

Dr Jim Watterston
Director-General