BYO* iPad Program 2015

* BYO = Bring Your Own
Rationale – Our BYO iPad Program will:

- provide an engaging, interactive learning environment.
- ensure contemporary learning in classrooms.
- best facilitate the development of knowledge and skills necessary for the 21st century workforce.
- give parents the opportunity to see what their child is learning every day.
Advantages of using iPads:

- instant access to a wealth of information through wireless connectivity
- increased productivity
- access to rich media – digital stories, images & video
- enable personalised learning for students – targeted work at the correct level for students
- high student engagement – independently & collaboratively
Our beliefs – iPads are **learning tools** that:

- exponentially enhance a student's learning engagement and motivation to learn when delivering the National Curriculum (ACARA).
- enable: rich, personalised, high-order, collaborative and creative learning experiences; optimal learning outcomes when used as an individual device and not shared; and a variety of learning activities such as drill and repetition, reference, productivity and creativity.
- are not intended to be used for the majority of any school day nor for the majority of teaching within a specific key learning area.

Note: Parents will still be expected to purchase the same booklist as non-iPad classes.
Our beliefs – BYO iPad Program is based on:

- Strong pedagogy and quality learning outcomes.
- The explicit teaching of how to use iPads safely, ethically and responsibly.
- The 5Cs of ICT in Learning framework which aligns with Eatons Hill State School’s Teaching and Learning framework and the Australian Curriculum (ACARA).

*iPads as learning tools = effective teaching practice, engaged learners, interesting classrooms*
General capabilities are a key dimension of the Australian Curriculum. They encompass knowledge, skills, and behaviours that will assist students to live and work successfully in the twenty-first century. Our program aligns with the following general capabilities:

- ICT Capabilities
- Literacy
- Numeracy
- Critical & Creative Thinking
ACARA ICT Capabilities:

- Applying social and ethical protocols and practices when using ICT
- Creating with ICT
- Communicating with ICT
- Managing and operating ICT
ACARA Literacy:

- Comprehending and composing texts through listening, reading and viewing
- Text, Grammar, Word and Visual knowledge
ACARA Numeracy:

- Estimating and calculating with whole numbers
- Recognising and using patterns and relationships
- Using fractions, decimals, percentages, ratios and rates
- Using spatial reasoning
- Interpreting statistical information
- Using measurement
Inquiring – identifying, exploring and organising information and ideas

Generating ideas, possibilities and actions

Reflecting on thinking and processes

Analysing, synthesising and evaluating reasoning and procedures
2015 - Years 2, 3 and 4
2 classes will be offered per each of these year levels
Class Selection Considerations:
- regular attendance and arrival to school on time
- independent learners as evidenced by report card data
- inclusion of students with disabilities and learning needs
- parent support
- twins and siblings
- social equity
- positive behaviour
Principal’s Responsibilities:

- Ensuring ongoing technical and logistical support.
- Developing an annual budget.
- Facilitating teacher professional development.
- Facilitating ongoing teacher collaboration.
- Maintaining ongoing communication and information sharing with parents.
- Ongoing research into and monitoring of iPad classes.
Teacher’s Responsibilities:

- Remembering that you don't have to be the expert; you'll never be the expert!
- Maintaining ongoing communication and information sharing with parents.
- Facilitating ongoing teacher collaboration.
- Utilising effective pedagogy.
- Maintaining a core focus on the national curriculum.
- Engaging in professional development.
- Establishing effective routines for an iPad class.
Student’s Responsibilities:

- Ensuring responsible use at all times according to the school policy and guidelines.
- Ensuring careful handling and movement with the iPad, especially when transporting to and from home.
- Ensuring the iPad is brought to school every day.
- Using the iPad in accordance with the school’s: BYO iPad Program Student Participation Agreement, iPad Acceptable Use Policy and Guidelines and Responsible Behaviour Plan.
Parent’s Responsibilities:

- Maintaining an interest in your child's education through regular discussion.
- Communicating with the teacher and attending all meetings and forums.
- Monitoring the use of the iPad outside school.
- Ensuring all equipment (with minimum specifications) is purchased/provided.
- Ensuring all Apps are downloaded.
- Ensuring all iOS, App and virus updates are downloaded in a timely manner.
- Ensuring an individual iTunes account is created with the required credit.
- Ensuring the iPad is charged every night.
- Ensuring regular syncing and back-up.
- Understanding there is no insurance through the school for theft or damage.
- Being responsive to repairs and maintenance issues.
iPad Minimum Specifications:

- 32Gb
- Apple iPad
- Latest operating system
- Wifi capability only – no 3G cellular models
- 2nd/3rd/4th Generation models only
- No iPad Minis
Additional Accessories / Equipment Required:

- Apple ID - solely for your child’s iPad
- iTunes card - amount to be advised
- All Apps as per Year Level List – provided on allocation to iPad classes
- iPad Cover – high quality to prevent damage if dropped
- Headphones – over the head style
- Stylus
- Carry case/bag
Next Steps - Timelines:

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<thead>
<tr>
<th>Term</th>
<th>Event</th>
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<tbody>
<tr>
<td>Term 3, 2014</td>
<td>Parent Information Session 1 – Tuesday 9 September at 6:30pm</td>
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<td>EOIs for student selection for BYO iPad Classes for 2015 distributed to parents</td>
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<td>Ongoing Professional Development for teachers</td>
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<tr>
<td>Term 4, 2014</td>
<td>EOIs due back to office no later than Friday 24 October</td>
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<td>Notification to parents of students selected for BYO iPad Classes for 2015 – Friday 21 November</td>
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<tr>
<td></td>
<td>Parent Information Session 2 – Wednesday 3 December at 6:30pm</td>
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<td>Ongoing Professional Development for teachers</td>
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<tr>
<td>Term 1, 2015</td>
<td>BYO iPad Classes Begin</td>
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<td></td>
<td>Ongoing Professional Development for teachers</td>
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Questions:

- Please send any questions to the following email address:

  iPadclasses@eatonshillss.eq.edu.au