Snapshot report

Under the agreement for 2014
Eatons Hill State School received

$239, 600

Our full 2014 agreement can be found here: www.eatonshillss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. Our 2014 Year 3 NAPLAN data shows that the percentage of students who achieved in the Upper 2 Bands for Reading (54%) and Numeracy (40%) has increased and 98% of our Year 3 students achieved at or above National Minimum Standards. We will continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- The employment of two full-time Early Years Pedagogy and Support Teachers (Literacy and Numeracy) who worked with our Early Years teachers to improve teaching and learning practices and with identified students to achieve improved academic results.
- The employment of an Early Years Intervention Teacher Aide to work with targeted students.
- Continuation of the Teaching and Learning Co-ordinator role (2 days per week) to work with our full-time Curriculum, Teaching and Learning Co-ordinator.
- Training for Early Years Teacher Aides in intervention strategies for Literacy (Read It Again, Reading to Learn, Guided Reading) and Numeracy.
- Release time for teams of teachers to observe and provide feedback on the teaching and learning practices of teachers in our school and at other local schools.
- Purchase and supply of resources for all teachers to implement the Reading to Learn methodology within their teaching and learning cycles.
- Provision of release time (1 day per week) for an experienced Prep Teacher to develop the Pre-Prep Co-ordinator role and build professional partnerships with local Kindy and day care centres.