

Eatons Hill State School
2023 Annual Improvement Plan - English



Priority	Implementation approach	Implementation activities	Resources	Implementation outcomes	Student outcomes
Improving students' English achievement through high-impact strategies	<ul style="list-style-type: none"> Make assessment visible through success criteria, and 'bump it up walls' for C, B and A standards Document differentiation strategies at the 'unit level' using BAA template Conduct moderation practices throughout the teaching cycle Provide formative feedback to students focussed on 'next steps' in relation to success criteria Implement synthetic phonics approach (PLD) across Prep-Year 6 Explicitly teach reading and writing within each unit Implement agreed evidence-based signature pedagogies (Formative Assessment & Feedback and GRR) 	<p>Professional Learning</p> <ul style="list-style-type: none"> Moderation following Before, Throughout, After, After, End Model, including vertical alignment (Teachers; planning days, staff meetings and cluster sessions) Purpose and practice associated with Formative (including feedback) & Summative Assessment (Teachers; SPC to lead) Synthetic phonics approach using PLD resource (Teachers and TALCs Aides) Integrating reading and writing as micro-cycles within English units (Teachers; planning days) <p>Monitoring</p> <ul style="list-style-type: none"> Sharing examples of practice within and across sectors Feedback from participation in cluster moderation Inclusion of differentiation in unit plans Proportion of students achieving C and above in English, including priority groups Proportion of students achieving A or B in English, including priority groups <p>Case Management</p> <ul style="list-style-type: none"> Implement a case management approach to support data-informed discussions 	<ul style="list-style-type: none"> Scheduled time in staff meetings Scheduled time in planning days Additional SLP allocation to support PLD capability Additional release time for PLD implementation Budget (English) - \$5,000 Budget (PLD) - \$33,000 [training, release, resources] 	<p>Fidelity</p> <ul style="list-style-type: none"> 100% teachers have BIU walls on display. Student co-construction evident in BIU walls. English Unit Plans record differentiation practices (BAA). 100% class teachers implementing PLD phonics. <p>Acceptability</p> <ul style="list-style-type: none"> >80% staff support for strategies for feedback to students (as recommended by SPC). 	<ul style="list-style-type: none"> 95% students achieving C or above. 55% students achieving A or B. Reduced variance of A-E data between classes.

Endorsed by:

Jodie Watts
Jodie Watts, Principal

Richard Stone
Richard Stone, School Council Chair

Eatons Hill State School



2023 Annual Improvement Plan – Inquiry pedagogy

Priority	Implementation approach	Implementation activities	Resources	Implementation outcomes	Student outcomes
Increase in students' achieving A or B standards through an inquiry approach	<ul style="list-style-type: none"> Build teacher capability in EHSS inquiry model and teaching inquiry skills (still developing) Develop Semester 2 units to align with WISER model and make explicit inquiry skills relevant to each unit Develop resources to support the implementation of WISER model and inquiry skills 	<p>Professional Learning</p> <ul style="list-style-type: none"> EHSS Inquiry approach Create research-informed definition for 'inquiry learning' EHSS inquiry framework based on WISER model Develop common resources for every class to use (shared language) <p>Targeted learning</p> <ul style="list-style-type: none"> Lead professional learning during SPCs and 'SPC sharing' staff meetings Incorporate inquiry into planning days and sector meetings (Sem 2) <p>Monitoring</p> <ul style="list-style-type: none"> Moderate student evidence to ensure consistency of teacher judgment Resource bank created with photos to share as WISER units are trialled Proportion of students achieving A or B in selected units 	<ul style="list-style-type: none"> Scheduled time in staff meetings Budget: \$1500 for resources and release time 	<p>Fidelity</p> <ul style="list-style-type: none"> Staff demonstrate increased knowledge and use of inquiry skills and the WISER model 100% class teachers display WISER resources (Sem 2) <p>Acceptability</p> <ul style="list-style-type: none"> >80% staff support for EHSS Inquiry Framework and resources 	<ul style="list-style-type: none"> 50% students A or B in selected units

Endorsed by:

JL Watts

Jodie Watts, Principal

R Stone

Richard Stone, School Council Chair

Eatons Hill State School

2023 Annual Improvement Plan – Student Engagement

Priority	Implementation approach	Implementation activities	Resources	Staff Outcomes	Student outcomes
Increasing student engagement in learning	<ul style="list-style-type: none"> Build capability in school-wide expectations, teaching and practice of expectations, and processes outlined in SCoC Develop a school-wide framework informed by SCoC, Zones of regulation, and Personal and Social General Capability Research and trial signature practices to build 'tool kit' relevant to self-regulation Communicate key messages through classroom and school channels 	<p>Building Capability</p> <ul style="list-style-type: none"> Zones of Regulation (signature practice) Student Code of Conduct (Teachers, TALCS Aides) AC Personal and Social general capability (Teachers, SPC to lead) <p>School Wide Systems</p> <ul style="list-style-type: none"> Develop student engagement framework that captures the 'EHSS way' Trial referral processes to access Tier 2 and Tier 3 support for each component of student engagement <p>Monitoring</p> <ul style="list-style-type: none"> Behaviour Committee to analyse behaviour data regularly and share key messages with staff Student Engagement Team to utilise data to inform allocation of resources, and measure impact Schedule staff meetings for academic case management meetings Monitor student attendance data, OneSchool behaviour incidents, School Disciplinary absences 	<ul style="list-style-type: none"> Scheduled time in staff meetings Occupational Therapist role (0.2FTE) Behaviour Support Teacher role (0.6FTE) Budget: \$1500 	<p>Fidelity</p> <ul style="list-style-type: none"> Staff recording one behaviour category per OneSchool incident report to ensure clean data 100% teachers display class rules and relevant resources as prescribed by SPC <p>Acceptability</p> <ul style="list-style-type: none"> Increased staff satisfaction with behaviour management: SOS data >80% staff support for strategies incorporated in Framework 	<ul style="list-style-type: none"> Increase student attendance data to 95% Increased student engagement in classroom with reduced minor incident One School referrals.
				<p>What do we want to see?</p> <ul style="list-style-type: none"> Teachers teaching, and students learning Students regulating their emotions in classrooms, with support. 	

Endorsed by:

JL Watts
Jodie Watts, Principal

R Stone
Richard Stone, School Council Chair